

# EFMRP Preceptor Evaluation Form

Resident Name \_\_\_\_\_ Year of Training \_\_\_\_\_

Date \_\_\_\_\_

Clinic Emory Family Medicine at Dunwoody

Six competencies: Patient Care (PC), Medical Knowledge (MK), Professionalism (PF),  
Practice-based learning and improvement (PBL), Systems-based practice (SP),  
Interpersonal and communication skills (IC)

What time did resident arrive for clinic? (PF) \_\_\_\_\_

How many charts were turned in before the end of clinic? (PC, PF) \_\_\_\_\_  
(Preceptor – fine-toothed comb review of two charts)

Yes                  No

Did resident arrive on time for clinic report (8:15 am or 1:15 pm)? \_\_\_\_\_

Charts: Legible? (PF) \_\_\_\_\_

Appropriate coding and billing? (SP) \_\_\_\_\_

Clear and appropriate clinical reasoning? (MK) \_\_\_\_\_

Appropriate use of medications? (PC, MK) \_\_\_\_\_

Preventive care addressed if appropriate? (PC) \_\_\_\_\_

Problem list updated? (PC, PBL) \_\_\_\_\_

Medication list in chart and updated? (PC, SBP) \_\_\_\_\_

Professional dress? (PF) \_\_\_\_\_

Appropriate use of consultants? (PC, IC, SP) \_\_\_\_\_

Does medical care meet the standard of care? (PC, MK) \_\_\_\_\_

If not, list the deficiencies at the end under comments.

Is the medical knowledge appropriate for level of training? (MK) \_\_\_\_\_

Does resident demonstrate medical knowledge consistent  
with that of a board-certified family physician? (MK) \_\_\_\_\_

Does the resident teach junior residents (if applicable)? (MK, PBL) \_\_\_\_\_

Does the resident teach medical students (if applicable)? (MK, PBL) \_\_\_\_\_

Is the resident's demeanor pleasant and appropriate? (IC) \_\_\_\_\_

Does the resident work well with medical and administrative staff? (IC) \_\_\_\_\_

Does the resident see patients in a timely fashion (time mgmt)? (PBL, PF) \_\_\_\_\_

Does the resident complete paperwork in a timely fashion? (PC, PF) \_\_\_\_\_  
(lab/x-ray results mailed within 14 days)

Response to feedback adequate? (PBL, IC) \_\_\_\_\_

Procedures (PC): Type? \_\_\_\_\_

Indication appropriate? \_\_\_\_\_

Appropriate technical skills? \_\_\_\_\_

Number of patients seen in clinic that day (PC): \_\_\_\_\_

Patient surveys after appointment: see attached surveys (IC)

Comments from Faculty Preceptor:

Discussed with Resident?                  Yes                  No

\_\_\_\_\_  
Faculty Signature

Professionalism (PF)

Uniformly self-centered Below expectations 1	2	At expectations 3	4	Overtly altruistic Exceeds expectations 5
Is disrespectful and lacks compassion Below expectations 1	2	At expectations 3	4	Behaves respectfully and compassionately Exceeds expectations 5
Insensitive to culture/age/gender/disability issues Below expectations 1	2	At expectations 3	4	Sensitive to culture/age/gender/disability issues Exceeds expectations 5
Does not fulfill assigned clinical duties Below expectations 1	2	At expectations 3	4	Fulfills assigned clinical duties (reliable) Exceeds expectations 5
Displays unethical behavior Below expectations 1	2	At expectations 3	4	Consistently displays ethical behavior Exceeds expectations 5
Does not respect other healthcare team members Below expectations 1	2	At expectations 3	4	Respects other healthcare team members Exceeds expectations 5
Is not accountable for own actions Below expectations 1	2	At expectations 3	4	Is consistently accountable for own actions Exceeds expectations 5
Is frequently late Below expectations 1	2	At expectations 3	4	Is consistently punctual Exceeds expectations 5
Is satisfied with mediocre performance Below expectations 1	2	At expectations 3	4	Is committed to excellence Exceeds expectations 5

Strengths in professionalism:

Areas for improvement in professionalism:

---

Faculty signature

### **Faculty Preceptor**

Please circle/highlight which of the following areas stand out to you as strengths of this resident:

Fund of knowledge is (excellent outstanding)

Professional appearance is (appropriate excellent dressed for success)

Is reliable

Is truthful

Is regularly on time

Patient care is (excellent outstanding)

Is an (excellent outstanding) teamplayer

Eager, shows initiative or Seeks out feedback and aggressively attempts to improve

Is a demonstrated leader

Has an (excellent outstanding) bedside manner

Charts are legible

Clinical reasoning is (sound or excellent or outstanding)

Has an (excellent outstanding) personality

“Can do” attitude or Hardworking or Assertive/Outgoing

Displays a depth of maturity beyond that expected for level of training

Pleasure to work with or Enthusiastic

Great sense of humor or Personable

Brings added value to the program through \_\_\_\_\_

Other areas: \_\_\_\_\_