

**Emory Family Medicine Residency Program  
Resident Critique of Rotation**

**INSTRUCTIONS:** The Rotation and Preceptor critiques should be filled out during the last few days of your rotation and returned to the Family Medicine Residency office, either directly turned in to the Residency Administrative Assistant or to the Program Coordinator. **You MUST return this two-sided form to receive credit for completing the rotation block.**

Resident (Learner) \_\_\_\_\_ Year of Residency PGY1  PGY2  PGY3

Rotation \_\_\_\_\_ Month&Yr of Rotation: \_\_\_\_\_ 200\_ / Block \_\_\_\_\_

Attending \_\_\_\_\_ Resident(s) who supervise you \_\_\_\_\_

Strongly <---> Neutral <---> Strongly  
Disagree 1 2 3 4 5 Agree N/A

	1	2	3	4	5	N/A
The rotation objectives were clear and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation: Expectations and logistics of the rotation were clearly communicated to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got what I needed from this rotation, i.e. the rotation experience helped me achieve the learning objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching was a priority on this rotation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given an appropriate amount of responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received feedback on my progress throughout the rotation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had the opportunity to perform an appropriate number of procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The work schedule and on-call schedule was reasonable for this rotation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The number of patients usually seen was Too few  Appropriate  Too many

What was the most valuable part of the rotation for YOU?

What could be done to improve the learning experience?

Should this site/rotation be retained as part of the residency training program?

Yes  No

**TURN OVER AND COMPLETE REVERSE SIDE**

Please indicate *whose* teaching skills you are evaluating on this form. Evaluate only one person per form.

## Emory Family Medicine Residency Program Resident Critique of Rotation

If more than one preceptor spent significant time with you, please use additional forms.

Please Circle One and then Name: Attending /Fellow/Senior Resident \_\_\_\_\_

The rotation preceptor:

	Strongly <---> Disagree		Neutral <--->		Strongly Agree	N/A
	1	2	3	4	5	
Was approachable and available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was punctual and organized for morning report and/or teaching sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly communicated what was expected of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listened to my questions, explanations and opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modeled effective patient communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged discussion and independent thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided ongoing feedback on my progress in a constructive manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed enthusiasm for teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged me to do procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed understanding and respect for the discipline of Family Medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Should continue to teach in the FM residency training program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use this space to explain any item above that is not self-evident.

1. What are this Preceptor's strengths:

2. Suggestions or areas for improvement:

3. Would you like to see this person nominated for a teacher-of-the-year type of award?